

Essentials of Finnish Education

Reference programme of the 7-day course (35 working hours)

Designed by [PhD Kristof Fenyvesi](#) senior researcher
 Finnish Institute for Educational Research, University of Jyväskylä

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1. day	<ul style="list-style-type: none"> ● Registration ● Fundamentals: principles, structure, framework of the course ● Tools for self-reflection on learning and professional development ● Tools and technologies for building up your own portfolio and lesson plans
2. day	<ul style="list-style-type: none"> ● The Finnish education system: historical overview institutional structure, transitions between the different education levels ● School leadership and school management ● Focus on the competences for life-long learning, and 21st century skills ● The role of the teacher in the Finnish classroom and beyond ● Ideas and digital tools to adapt, identify and elaborate good practices. Building up your own portfolio and/or lesson plans
3. day	<ul style="list-style-type: none"> ● Project-based approach in designing learning pathways ● Ways of teacher and learner cooperation in planning / realizing learning processes ● Possible tools for differentiation, self-reflection ● Ideas and digital tools to adapt, identification of good practices. Building up your own portfolio and/or lesson plans
4. day	<ul style="list-style-type: none"> ● Becoming an autonomous learner / teacher ● Tools and technologies for creative student assessment ● Gamification and further innovative practices in technology assisted teaching and learning ● Ideas and digital tools to adapt, identification of good practices. Building up your own portfolio and/or lesson plans
5. day	<ul style="list-style-type: none"> ● Interdisciplinarity and phenomenon-based learning in the Finnish school. Research-based arguments for integrated approaches ● Playful, hands-on and experience-based learning ways ● Identifying adaptable ideas and good practices. Building up your own portfolio and/or lesson plans
6. day	<ul style="list-style-type: none"> ● Identifying the most relevant criteria while discussing with Finnish teachers / visiting an educational institution ● In-person meeting and discussion with Finnish colleagues ● Ideas to adapt, identification of good practices. Building up your own portfolio and/or lesson plans
7. day	<ul style="list-style-type: none"> ● Presentation of participants lesson plans and portfolios ● Final reflection on knowledge and skills acquired ● Reflection about possible dissemination strategies ● Evaluation of the programme

While keeping in mind the described learning outcomes, some details of the reference programme may change, and the course is always adapted to the actual needs and requests of the participants.

Objectives and learning outcomes of the course:

- Participants will explore the potential of the education system in Finland by developing a deep understanding of its principles, strategies, methodological approaches and tools.
- Participants will be able to identify the most relevant elements of the above mentioned principles, strategies, approaches and tools in relation of their own teaching practice.
- Participants will find their own ways to adapt and implement the appropriate approaches and tools in their own classroom.
- Participants will be able to create their own portfolio and/or lesson plans using a variety of suggested approaches and tools.
- Participants will become more self-confident in their teaching autonomy and in building trust-based relationships with their students and colleagues.
- Participants will improve communication skills and soft skills in English and develop language for classroom use and planning.
- Participants will be developed in their professional skills through interacting with colleagues of other nationalities, exchanging ideas, materials and experiences
- Participants will be enabled to build up their international professional network which will enhance their motivation in teaching.