Experience Workshop ay
Väliaitankatu 10 A7
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Essentials of Finnish Education

Reference programme of 6-day course (30 working hours)

Designed by PhD Kristof Fenyvesi senior researcher
Finnish Institute for Educational Research, University of Jyväskylä

Register for the course here!

1. day	• Registration • Fundamentals: principles, structure, framework of the course • Tools for self-reflection on learning and professional development • Networking activities
2. day	• The Finnish education system: historical overview institutional structure, transitions between the different education levels • School leadership and school management • Focus on the competences for life-long learning, and 21st century skills • The role of the teacher in the Finnish classroom and beyond
3. day	• Project-based approach in designing learning pathways • Ways of teacher and learner cooperation in planning / realizing learning processes • Possible tools for differentiation, self-reflection • Cultural and educational city tour Jyväskylä
4. day	• Becoming an autonomous learner / teacher • Tools and technologies for creative student assessment • Ideas and tools to adapt, identification of good practices. Building up your own portfolio and/or lesson plans
5. day	• Playful, hands-on and experience-based learning ways • In-person meeting and discussion with Finnish colleagues • Identifying adaptable ideas and good practices. Building up your own portfolio and/or lesson plans • Presentation of participants lesson plans and portfolios
6. day	• Outdoor learning related to the course programme • Final reflection on knowledge and skills acquired, and about possible dissemination strategies Evaluation of learning experiences

While keeping in mind the described learning outcomes, some details of the reference programme may change, and the course is always adapted to the actual needs and requests of the participants.

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Objectives and learning outcomes of the course:

- Participants will explore the potential of the education system in Finland by developing a deep understanding of its principles, strategies, methodological approaches and tools.
- Participants will be able to identify the most relevant elements of the above mentioned principles, strategies, approaches and tools in relation of their own teaching practice.
- Participants will find their own ways to adapt and implement the appropriate approaches and tools in their own classroom.
- Participants will be able to create their own portfolio and/or lesson plans using a variety of suggested approaches and tools.
- Participants will become more self-confident in their teaching autonomy and in building trust-based relationships with their students and colleagues.
- Participants will improve communication skills and soft skills in English and develop language for classroom use and planning.
- Participants will be developed in their professional skills through interacting with colleagues of other nationalities, exchanging ideas, materials and experiences
- Participants will be enabled to build up their international professional network which will enhance their motivation in teaching.